Performance Measures Harpswell Coastal Academy
2013-2018 Working Draft July 19 2014

Indicator and Measure	2014 Targets Negotiated in the Contract	Documentation to be Provided By School
Student Academic Proficiency Measure 1: Proficiency on State Assessments in reading.	Year 1: Year 2: Establish Baseline Year 3: Meet successive cohort targets based on Year 2 results Year 4: Meet successive cohort targets based on Year 3 results Year 5: Meet successive cohort targets based on Year 4 results	Percent of students at each grade level scoring proficient on the reading portion of the Maine state assessment.
Student Academic Proficiency Measure 2: Proficiency on State Assessments in math.	Year 1: Year 2: Establish Baseline Year 3: Meet successive cohort targets based on Year 2 results Year 4: Meet successive cohort targets based on Year 3 results Year 5: Meet successive cohort targets based on Year 4 results	Percent of students at each grade level scoring proficient on the math portion of the Maine state assessment.
Student Academic Proficiency Measure 3: Proficiency on school selected standardized test in reading.	Year 1: Establish baseline using NWEA in reading Year 2: Progress towards year 4 target as demonstrated by student growth data Year 3: Progress towards year 4 target as demonstrated by student growth data Years 4 & 5: 80% of students in grades 6-12 will score in the average or above average RIT band as measured by the reading NWEA	Percent of students in grades 6-12 scoring in the average to above average RIT band in reading on the NWEA
Student Academic Proficiency Measure 4: Proficiency on school selected standardized test in math.	Year 1: Establish baseline using NWEA in math Year 2: Progress towards year 4 target as demonstrated by student growth data Year 3: Progress towards year 4 target as demonstrated by student growth data Years 4 & 5: 75% of students in grades 6-12 will score in the average or above average RIT band as measured by the math NWEA	Percent of students in grades 6-12 scoring in the average to above average RIT band in math on the NWEA

Student Academic Proficiency Measure 5: Proficiency on school designed assessment program measuring Maine Learning Results.	Yearly targets by Division Division 1: 6th Grade: 80% of students will approach proficiency (score a 2 or higher) in 50% of Division 1 HCA Measurement categories. 7th Grade: 80% of students will approach proficiency in 75% of Division 1 HCA Measurement categories. 8th Grade: 80% of students will approach proficiency in 80% of Division 1 HCA Measurement categories. **Division II:** 9th Grade: 80% of students will approach proficiency (score a 2 or higher) in 50% of Division 1 HCA Measurement categories. 10th Grade: 80% of students will approach proficiency in 75% of Division 1 HCA Measurement categories. 11th Grade: 80% of students will approach proficiency in 80% of Division 1 HCA Measurement categories.	Using Jump Rope reporting, indicate the percent of students at each grade level meeting the target
Student Academic Proficiency Measure 6: Student Portfolio	Yearly Target: 95% of students will submit three satisfactory portfolio pieces.	Percent of students submitting three satisfactory portfolio pieces.
Student Academic Growth Measure 1: Growth on State Assessment	Year 1: Year 2: Baseline year. Establish goals Year 3: Meet same cohort growth targets based on Year 2 results Year 4: Meet same cohort growth targets based on Year 3 results Year 5: Meet same cohort growth targets based on Year 4 results	Percent of same cohort students meeting growth target. Comparing 6th grade to 7th grade results 7th grade to 8th grade est.
Achievement Gaps Measure 1: Gaps in proficiency and growth between major student subgroups on Maine State Assessment.	Year 1: Year 2: Baseline year. Establish goals Year 3: Decrease achievement gap by target determined based on year 2 results.	Report comparing overall proficiency rate of non-identified subgroup students and students belonging to each subgroup in the school in reading and math.
Student Attendance Measure 1: Average Daily Attendance Rate	Division 1: Average Daily Attendance Rate = 95% Division 2: Average Daily Attendance Rate = 92%	ADA for each Division from state report

Student Attendance Measure 2: Reduce unexcused absences	Yearly Target In each school year, the number of unexcused absences will decrease from the fall to spring trimester.	Report on number of unexcused absences each trimester each year.
Student Enrollment Measure 1: Maintaining student enrollment	Yearly Target 90% of students enrolled on state "count day" will still be enrolled on last day of school.	Report on percent of students enrolled on state "count day" who are still enrolled on last day of school.
Student Enrollment Measure 2: Student re-enrollment from one year to the next	Yearly Target 80% of students enrolled on last day of school indicate intent to return the following school year.	% of students enrolled
Post Secondary Readiness Measure 1: Federal Graduation 4-year Adjusted Cohort Graduation Rate (ACGR)	Year 1: Not Applicable Year 2: Not Applicable Year 3: Not Applicable Year 4: Baseline established Year 5:	
Post Secondary Readiness Measure 2: Maine determined graduation rate as determined under Title 20-A MRSA, section 5031, subsection 1.	Year 1: Not Applicable Year 2: Not Applicable Year 3: Not Applicable Year 4: Baseline established Year 5:	
Post Secondary Readiness Measure 3: Percentage of students completing dual enrollment courses	Year 1: Not Applicable Year 2: Not Applicable Year 3: Not Applicable Year 4: Baseline established Year 5:	
Post Secondary Readiness Measure 4: Percentage of students scoring at or above state average on SAT.	Year 1: Not Applicable Year 2: Not Applicable Year 3: Not Applicable Year 4: Baseline established Year 5:	
Post Secondary Readiness Measure 5: Enrollment in post-secondary institutions.	Year 1: Not Applicable Year 2: Not Applicable Year 3: Not Applicable Year 4: Baseline established Year 5:	
Post Secondary Readiness Measure 6: Outcomes for students not attending post-secondary institutions.	Year 1: Not Applicable Year 2: Not Applicable Year 3: Not Applicable Year 4: Baseline established Year 5:	

Financial Performance and Sustainability Measure 1: Governance board reviews budget and makes appropriate adjustments to ensure school remains financially healthy.	Yearly Target: Governance board and/or financial committee review budget on a quarterly basis at a minimum.	Include minutes which indicate dates the Governance Board/and or Financial Committee reviewed the budget.
Financial Performance and Sustainability Measure 2: School conducts an external audit.	Yearly Target: Quarterly financial reports and end of year audit are available to authorizer.	Provide quarterly financial reports as requested and end of year audit report when available.
Governance Board Performance & Stewardship Measure 1: Governance Board operates in a transparent, responsible, and legally compliant manner.	Yearly Target: Governance Board holds public meetings with posted agendas and minutes.	
Governance Board Performance & Stewardship Measure 2: Governance Board provides oversight of school leadership team.	Yearly Target: Board conducts an annual evaluation of school leadership.	Board reports to authorizer that an annual evaluation of the school leadership has been conducted.
Adequacy of Facilities Maintenance in Support of Program Measure 1: School facilities meet educational and health and safety standards.	Yearly Target: Board certifies that the facilities meet educational and health and safety standards.	Board reports to authorizer annually that the facilities meet educational and health and safety standards.
Adequacy of Facilities Maintenance in Support of Program Measure 2: Site Development	Year 1: Site Development plan adopted by spring of 2014 Years 2–5: Progress made on meeting site development plan milestones.	Board reports to authorizer on progress on Site Development Plan milestones.
Transportation & Food Service Measure 1: Record of costs and student utilization of food service.	Yearly Target: School reports on costs and student participation.	Report to Commission on costs for food program and the percentage of student participation.
Transportation & Food Service Measure 2: Record of costs and student utilization of transportation service.	Yearly Target: School reports on costs and student usage.	Report to Commission on costs for student transportation and the percentage of student usage.
School Social and Academic Climate Measure 1: Instances of bullying, harassment, or other abusive practices.	Year 1: Bullying and Harassment Policy spelled out clearly in Student, Faculty, and Family Handbook. Year 1: Establish baseline of incidents of per student bullying. Years 2–5: Incidents of per student bullying decrease from year 1 baseline.	Year 1: Provide evidence to Commission that the Student, Faculty, and Family Handbook contains Bullying and Harassment Policy. Year 1: Report per student incidents of bullying. Years 2–5: Report per student incidents of bullying compared to baseline year.
School Social and Academic Climate Measure 2: Family and Student Satisfaction	Year 1: Administration of a climate survey administered in-house. Years 2–5: Annual improvement in targeted areas on student and family climate survey.	Year 1: Results of Climate Survey Years 2–5: Report indicating targeted areas and comparing fall baseline data with end of year data in the targeted areas.

School Social and Academic Climate Measure 3: Student habits of work and learning.	Yearly Targets: 1. Habits of work are reported to students and families three times yearly. 2. Habits of Work and Learning improve or reach proficiency from fall to spring each year for each Division.	Report to Commission indicating when Habits of Work and Learning were reported to families and students. Report indicating Habits of Work and Learning scores each trimester at the Division level.
School Social and Academic Climate Measure 4: Participation in School Meeting and restorative justice program.	Yearly Target: 80% of students report via school climate survey, active participation in Restorative Justice and Community Meeting.	Report to Commission indicating percent of students reporting active participation in Restorative Justice and Community Meeting.
Parent and Community Engagement Measure 1: Student participation in activities provided by Community Partnerships	Year Target: Each student participates in at least one, HCA Workshop, club, or internship during the year.	School provides percent of students participating in HCA Workshops, clubs, or activity.
Parent and Community Engagement Measure 2: Parent Communication	Yearly Target: Parents check Jump Rope portal at least once every other week. Parents open weekly newsletter.	School provides percentage of parents checking Jump Rope portal at least once every other week and click throughs on weekly newsletter.
Parent and Community Engagement Measure 3: Parent participation in their children's education.	Yearly Target: Family participation in Student Led Conferences. Division 1: 90% of parents attend at least one Student Led Conference per year. Division 2: 60% of parents attend at least one Student Led Conference per year.	School provides report on percent of families attending at least one Student Led Conference per year.
Parent and Community Engagement Measure 4: Celebration of learning and passages	Yearly Target: Each student presents to the larger school community twice each year at a minimum.	School provides report on percent of students who have presented to the larger school community.